

	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	<i>What Makes Me, Me?</i>		<i>Why Do We Celebrate?</i>		<i>What's Beyond Our World?</i>		<i>How Do We Know About the Past?</i>		<i>How Do We Take Care of Each Other?</i>		<i>How Do Small Things Make a Big Difference?</i>	
Big question	<i>What Makes a Story Worth Telling?</i>											
Concepts	Identity, Self-awareness, Growth Imagination, Morality, Communication		Diversity, Belonging, Thankfulness		Curiosity, Discovery, Exploration		Time, Change, Evidence		Community, Kindness, Responsibility		Environment, Growth	
Other questions	What makes me special? What can I do now that I couldn't do before? Who is in my family? How am I the same or different from friends? What happens in this story? Who are the characters? What can we learn from the story? What happens at the end?		What do we do at special times? How do we show we are happy or thankful? What celebrations do we have at home? How are celebrations different for other people?		What can we see in the sky? What changes do we notice in the Moon? What might it be like to be an astronaut? How can we explore space?		Who lived a long time ago? What did dinosaurs eat? How big or small were they? How do we know about dinosaurs?		Who helps us at home or school? How do helpers keep us safe? How can we help others? What happens if nobody helps?		What lives in our garden or outside? What do minibeasts eat? How do plants grow? How can we look after living things?	
Enquiry opportunities	Create "identity boxes" (children bring objects that represent them). Explore growth and change using photos from baby to now. Compare routines, foods, homes, or celebrations around the class.  Compare versions of the same tale (e.g. Three Little Pigs vs modern retellings). Explore character motives — was the wolf really bad? Encourage storytelling through role play and puppets.		Compare and explore festivals from different cultures (Diwali, Christmas, Eid, etc). Talk about how celebrations make us feel connected. Create "our class celebration" linked to kindness or achievements.		Build a "class planetarium." Investigate gravity and shadows. Compare Earth with other planets (habitats, air, food, etc).		"Be a paleontologist" — dig for fossils. Sort dinosaurs by herbivore/carnivore and discuss survival. Explore extinction and caring for today's animals.		Invite visitors (nurse, firefighter, shopkeeper). Create a "helping hands" wall. Explore stories about bravery and teamwork.		Create a bug hotel. Observe life cycles (e.g. caterpillars → butterflies). Explore food chains and pollination.	
Knowledge	<b>By the End of the Unit, Children Will Know:</b> They are unique and special. They can do new things as they grow. Families and helpers support them. Everyone has similarities and differences.  Stories are told to share experiences and ideas. Characters can teach lessons about kindness, courage, or friendship. Some stories are traditional tales with familiar patterns and morals. Stories can have happy, sad, or surprising endings.		<b>By the End of the Unit, Children Will Know:</b> Celebrations are special events to show happiness or thankfulness. Families and communities celebrate different occasions (birthdays, Christmas, Diwali, Bonfire Night). Celebrations can involve food, music, decorations, or gifts. Everyone's celebrations can be different, and all are special.		<b>By the End of the Unit, Children Will Know:</b> There are things in the sky like the Sun, Moon, and stars. The Moon can look different at different times. People (astronauts) travel into space. Rockets are used to explore space. Space is very big and different from Earth.		<b>By the End of the Unit, Children Will Know:</b> Dinosaurs lived a long time ago. Dinosaurs are not alive today. Fossils are clues that tell us about dinosaurs. Some dinosaurs were big, some small; they ate plants or meat. People, like scientists, can discover fossils.		<b>By the End of the Unit, Children Will Know:</b> Some people help us, like doctors, nurses, police, firefighters, teachers, postmen, and builders. Helpers keep us safe, healthy, and happy. Children can help others in simple ways like sharing or tidying. Communities work together to look after people.		<b>By the End of the Unit, Children Will Know:</b> Small creatures live in gardens and other spaces. Minibeasts eat, move, and make their homes in soil, leaves, or plants. Plants grow from seeds and need water, soil, and light. We can care for plants and minibeasts to help them live.	
Skills	PSED: Recognise self, express feelings, value differences, show care for others. UW: Explore family and helpers; observe growth. CL: Share ideas and experiences about themselves and families. EAD: Represent themselves, families, or achievements creatively. L: Listen to stories, identify key events, begin to sequence. CL: Talk about characters, events, and lessons; ask and answer questions. EAD: Role-play stories, imagine alternative endings, create story-related art. PSED: Explore emotions and values from stories; develop empathy. UW: Recognise cultural differences in stories and lessons.		UW: Recognise and describe different celebrations. CL: Use words like party, festival, special, happy, family; talk about celebrations and answer questions. EAD: Create decorations, cards, or role-play celebration events. PSED: Share excitement, work together, and show respect for others' traditions.		Understanding the World (UW): Notice and talk about day and night, explore space pictures and toys, begin to understand astronauts and rockets. Communication and Language (CL): Use simple words like Sun, Moon, star, planet, rocket, astronaut; respond to questions; listen to short space stories and songs. Expressive Arts and Design (EAD): Draw, paint, or build rockets, stars, and planets; engage in simple role-play as astronauts or aliens.  Personal, Social and Emotional Development (PSED): Show curiosity and excitement about space; explore collaboratively.		UW: Explore fossils and dinosaur toys; notice size and features; understand past vs present in simple terms. CL: Use words like dinosaur, fossil, bone, big, small; listen and respond to dinosaur stories. EAD: Draw, paint, or model dinosaurs; role-play being paleontologists. PSED: Show curiosity and care for objects and explore collaboratively.		PSED: Recognise helpers and show care; practice sharing and kindness; work collaboratively. UW: Identify different helpers and what they do; understand community roles in simple terms. CL: Use words like doctor, nurse, firefighter; talk about who helps them; answer questions about roles. EAD: Role-play as helpers; create drawings or models of helpers.		UW: Observe plants and minibeasts; notice changes and growth; explore habitats. CL: Use words like worm, ant, ladybird, seed, leaf, grow, soil, water; ask questions and describe observations. EAD: Create models, drawings, or role-play habitats. PSED: Show care and concern for living things; work together to look after them.	
Vocabulary	me, my, special, unique, same, different, family, parents, siblings, grandparents, friends, helper, grow, change, new, old, learn, happy, proud, kind, love, care, respect.  story, traditional tale, character, beginning, middle, end, problem, solution, lesson, moral, happy, sad, magical, hero, villain, adventure, setting, event, once upon a time, friends, courage, kindness, share, imagine, pretend.		celebration, festival, party, family, tradition, special, happy, thank, gift, food, decorations, candles, fireworks, music, dance, story, share, give, lights, costume.		Sun, Moon, star, planet, sky, rocket, astronaut, space, night, day, shine, light, dark, big, small, far, near, explore, look, imagine.		dinosaur, fossil, bone, skeleton, big, small, eat, plant, meat, past, long ago, extinct, scientist, discover, dig, explore, life, grow.		helper, community, doctor, nurse, firefighter, police officer, teacher, builder, postman, share, care, help, kind, safe, together, rules, volunteer.		minibeast, insect, worm, ladybird, ant, bee, butterfly, garden, plant, seed, leaf, soil, grow, water, change, habitat, small, big, care, protect, look after.	
Key Texts	My Body, All About Me, I Like Myself! Guess How Much I Love You, Funny bones, Elmer, Ten Little Fingers and Ten Little Toes, From Head to Toe, You Choose, Super Duper You, Peace at Last, Dear Zoo, The Colour Monster.  The Three Little Pigs, Goldilocks and the Three Bears, Little Red Riding Hood, Jack and the Beanstalk, The Gingerbread Man, The Three Billy Goats Gruff, Cinderella, The Elves and the Shoemaker, The Little Red Hen, Rumpelstiltskin, Hansel and Gretel, The Princess and the Pea.		Sparks in the Sky Pumpkin Soup Rama and Sita Hetty's Hanukkah The Jolly Christmas Postman The Christmas Story		Whatever Next! Aliens Love Underpants, The Way Back Home, How to Catch a Star, Astro Girl, Look Up! Man on the Moon, Zoom to the Moon, How to Be an Astronaut, National Geographic Little Kids First Big Book of Space, There's No Place Like Space, The Darkest Dark, Beegu, Owl Moon.		Harry and the Bucketful of Dinosaurs, Dinosaurs Love Underpants, Giganotosaurus, If the Dinosaurs Come Back, Tyrannosaurus Drip, National Geographic Kids: Little Kids First Big Book of Dinosaurs, Dinosaur Lady: The Daring Discoveries of Mary Anning, the First Paleontologist, Digging Up Dinosaurs, How to Catch a Dinosaur, What Were Dinosaurs Like?, The Dinosaur That Pooped a Planet, Stone Girl, Bone Girl.		A Day in the Life of a Firefighter, Police Officers on Patrol, Doctor Ted, Maisy Goes to the Hospital, Emergency! The Jolly Postman, Postman Pat, Busy Builders, Vet School, Helping Hands, Nurse Nancy, All About Nurses, People Who Help Us, The Ambulance Ride.		The Very Hungry Caterpillar, The Tiny Seed, What the Ladybird Heard, Superworm, Mad About Minibeasts, The Bad-Tempered Ladybird, Diary of a Worm, Norman the Slug with the Silly Shell, Bug Hotel, The Very Busy Spider, The Gruffalo, Ten Little Caterpillars, Minibeast Adventure.	
Curriculum links (Golden Thread)	Nursery Learning	Links to ELG's	Nursery Learning	Links to ELG's	Nursery Learning	Links to ELG's	Nursery Learning	Links to ELG's	Nursery Learning	Links to ELG's	Nursery Learning	Links to ELG's
	PSED: Begin recognising themselves as individuals with their own preferences. Identify basic feelings (happy, sad, scared) and start naming them. Form relationships with key adults and peers. Communication & Language (CL): Use simple sentences to talk about themselves and their families. Listen to others talking about their experiences.	PSED: Awareness of self and others, feelings, relationships.  UW: Recognising people and roles in communities.  CL: Speaking, listening, and narrative skills. EAD: Creative representation of self and family.	CL: Retell parts of familiar stories using simple vocabulary. Begin to understand and use story language (beginning, end, character). Literacy (L): Listen to and join in with repeated phrases in stories. Sequence simple story events using pictures or role play.	UW: Awareness of traditions and events in communities. CL: Listening, speaking, and expressing ideas about events. EAD: Creativity in expressing celebration ideas. PSED: Respect for others and understanding of social norms.	UW: Recognise that people celebrate different events and traditions. Learn about family customs (birthdays, festivals). CL: Use vocabulary related to celebrations (party, festival, special). Talk about their own experiences of special events. PSED:	UW: Exploration of sky and space lays foundation for observing features of environments. CL: Vocabulary and listening skills support narratives, explanations, and accurate tense use. EAD: Creative play develops understanding and purposeful use of media and materials. PSED: Curiosity and collaboration support sensitivity to own and others' needs.	UW: Explore simple concepts of day/night and what can be seen in the sky. Develop curiosity about space and astronauts. CL: Use new vocabulary (Sun, Moon, rocket, star). Ask questions and respond to "why" and "how" prompts. PSED: Work with others during model building or space role play. Show excitement and curiosity.	UW: Early exploration of past events prepares for understanding similarities/differences over time. CL: Vocabulary and question-answering support narrative and explanation skills. EAD: Modeling and role-play builds storytelling and representation skills. PSED: Collaborative exploration fosters awareness of self and others.	UW: Explore fossils and dinosaur models and notice features (big, small, long neck). Understand simple ideas about the past ("a long time ago"). CL: Use new words like dinosaur, fossil, extinct. Ask questions about what dinosaurs ate or how they lived. PSED: Collaborate in small groups when exploring "fossil digs." Show care when handling shared resources.	PSED: Respect for others, understanding feelings, relationships. UW: Knowledge of roles of people in the community. CL: Speaking and listening to share information and ask questions. EAD: Creative representation of helpers and their work.	UW: Observe minibeasts and plants in real environments. Explore simple life cycles (caterpillar to butterfly). Understand basic needs of living things (water, light, food). CL: Use vocabulary like grow, soil, seed, worm, habitat. Describe what they see and ask questions. PSED: Show care and responsibility for plants and creatures. Work together to look after the garden or bug hotel. EAD: Create models or drawings of minibeasts or habitats.	UW: Understanding habitats, growth, and life cycles.  CL: Vocabulary for describing living things and observations.  EAD: Representing living things through creative activities.  PSED: Collaboration and care for the environment.

	<p>Understanding the World (UW): Notice people who are important to them (family members, helpers). Explore differences in routines, families, and homes.</p> <p>Expressive Arts &amp; Design (EAD): Create simple representations of themselves and their family. Explore colours and materials when making self-portraits.</p>		<p>PSED: Understand feelings and behaviours shown by characters. Share ideas and take turns during role play.</p> <p>EAD: Act out stories with props and puppets. Create artwork linked to characters or settings.</p> <p>UW: Notice similarities and differences between story versions or characters.</p>		<p>Celebrate achievements and show pride. Learn to respect similarities and differences in others' celebrations.</p> <p>EAD: Make decorations, cards, and costumes linked to celebrations.</p>		<p>EAD: Create space-themed models (rockets, planets) using different materials. Engage in imaginative astronaut role play.</p>		<p>EAD: Draw or model dinosaurs using varied tools and textures. Pretend to be paleontologists.</p>			
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