

EYFS Long Term Overview

Big question	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What Makes Me, Me?	Why Do We Celebrate?	What's Beyond Our World?	How Do We Know About the Past?	How Do We Take Care of Each Other?	How Do Small Things Make a Big Difference?
Key Texts Poetry/rhyme Fiction Non-Fiction	The Colour Monster Goes to School All About Me (Twinkl poetry pack) Family and Me by Michaela Dias-Hayes	Firework Poetry Diwali (India) You must bring a hat by Kate Hindley Yi Peng Thai Festival of Lights	Zim Zam Zoom Bringing down the moon Ten Little Aliens Laika: Astronaut Dog St. Andrew's Day (The Christmas Story (Worldwide))	Am I Yours? (Rhyming dino book) Dear Dinosaur Zoom Dinosaur Adventure by Susan Hayes and Sam Rennocks Whatever Next Toys in Space	Superheroes don't get scared Supertato You can't call an elephant in an emergency Superworm Superkid Real Superheroes	Mucky Minibeasts: Worms Tad Oi Frog! The Very Hungry Caterpillar Matisse's Magical Trail First Facts Bugs
Events		Diwali Christmas	Chinese New Year Mother's day tea party	Easter Eid		Father's day tea party

Parental Events	Settling in meeting End of Aut1: Stay and Play Reception Phonics Workshop	Harvest Nativity	Nursery Phonics Workshop	Easter Bonnet Parade	Nursery & New intake information Evening	Father's day tea party Sports day Reception Graduation
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NURSERY 2025-26

Phonics	<p>Phase 1</p> <p>Aspect 1 – General sound discrimination – environmental sounds The aim of this aspect is to raise children's awareness of the sounds around them and to develop their listening skills.</p> <p>Aspect 2 – General sound discrimination – instrumental sounds This aspect aims to develop children's awareness of sounds made by various instruments and noise makers.</p> <p>Aspect 3 – General sound discrimination – body percussion The aim of this aspect is to develop children's awareness of sounds and rhythms.</p> <p>Aspect 4 – Rhythm and rhyme This aspect aims to develop children's appreciation and experiences of rhythm and rhyme in speech.</p> <p>Aspect 5 – Alliteration The focus is on the initial sounds of words.</p> <p>Aspect 6 – Voice sounds The aim is to distinguish between different vocal sounds and to begin oral blending and segmenting.</p> <p>Aspect 7 – Oral blending and segmenting The main aim is to develop oral blending and segmenting skills.</p>	Pre-Phase 2 Our Foundations Programme has a slower pace than Phase 2 teaching in Reception. Pre-Phase 2 covers only one letter each week. Lessons and resources are provided to teach the first 8 letters taught in Phase 2: s, a, t, p, i, n, m and d.
English	<p>Use one-handed tools and equipment, for example, making snips in paper with scissors. Show a preference for a dominant hand.</p>	<p>Add some marks to their drawings, which they give meaning to.</p> <p>Engage in extended conversations about stories, learning new vocabulary.</p> <p>Engage in extended conversations about stories, learning new vocabulary.</p> <p>Notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.</p> <p>Write some or all of their name.</p>

Maths													
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
	Autumn Starters: Number songs	Colours • Red • Blue • Yellow	Colours • Green • Purple • Mix of colours	Match • Buttons and colours • Matching towers • Matching shoes	Match • Match number shapes • Match shapes • Pattern handprints – big and small	Sort • Colour • Size • Shape	Sort • What do you notice? • Guess the rule • Guess the rule	Number 1 • Subitising • Counting • Numeral	Number 2 Subitising-dice pattern Subitising-random pattern Subitising – different sizes	Number 2 Subitising-random pattern Subitising – different sizes	Pattern • Counting • Numeral • Numeral	• Fix my Pattern • Extend ABC Colour patterns • Extend AB Outdoor Patterns • AB Movement Patterns	Consolidation Activities - Winter activity week
	Spring Starters: Number songs	Number 3 Subitising Subitising Subitising	Number 3 3 Little pigs 1:1 counting Numerals/Triangles	Number 4 1:1 counting Numerals Squares/rectangles	Number 4 Composition of 4 Composition of 4 Composition of 4	Number 5 1:1 counting Numerals Pentagon	Number 5 Composition of 5 Composition of 5 Composition of 5	Consolidate 1 - 5	Number 6 Introduce 10 frame	Height & Length • Tall and short • Long and short • Tall long and short	Mass Relate to books 3 little pigs goldilocks	Capacity	Consolidation
	Summer Starters – subitising and revision	Sequencing	Positional Language	More than/fewer than	Shape – 2D Revisit pattern from Autumn	Shape – 3D Revisit pattern from Autumn	Consolidation: More than/fewer one more and one less	Number composition 1 – 5 Revision	What comes after?	What comes before?	Numbers to 5	Consolidation / Activity weeks SUMMER	Consolidation / Activity weeks
UTW	By the End of the Unit, Children Will Know: They are unique and special. They can do new things as they grow. Families and helpers support them. Everyone has similarities and differences. Stories are told to share experiences and ideas. Characters can teach lessons about kindness, courage, or friendship. Some stories are traditional tales with familiar patterns and morals. Stories can have happy, sad, or surprising endings.	By the End of the Unit, Children Will Know: Celebrations are special events to show happiness or thankfulness. Families and communities celebrate different occasions (birthdays, Christmas, Diwali, Bonfire Night). Celebrations can involve food, music, decorations, or gifts. Everyone's celebrations can be different, and all are special.	By the End of the Unit, Children Will Know: There are things in the sky like the Sun, Moon, and stars. The Moon can look different at different times. People (astronauts) travel into space. Rockets are used to explore space. Space is very big and different from Earth.	By the End of the Unit, Children Will Know: Dinosaurs lived a long time ago. Dinosaurs are not alive today. Fossils are clues that tell us about dinosaurs. Some dinosaurs were big, some small; they ate plants or meat. People, like scientists, can discover fossils.	By the End of the Unit, Children Will Know: Some people help us, like doctors, nurses, police, firefighters, teachers, postmen, and builders. Helpers keep us safe, healthy, and happy. Children can help others in simple ways like sharing or tidying. Communities work together to look after people.	By the End of the Unit, Children Will Know: Small creatures live in gardens and other spaces. Minibeasts eat, move, and make their homes in soil, leaves, or plants. Plants grow from seeds and need water, soil, and light. We can care for plants and minibeasts to help them live.							

EAD	Art 3D- Sculpture (inc salt dough)	DT Structures	DT Junk modelling	Art Painting & Collage	DT Cooking & Nutrition	Art Drawing
	Roleplay - Home corner (indoor) Pirate ship (outdoor)	Roleplay - Café (indoor) Shop (outdoor)	Roleplay - Space station (indoor) Space restaurant (outdoor)	Roleplay - Dinosaur museum (indoor) Dinosaur den (outdoor)	Roleplay - Doctors (indoor) Police station (outdoor)	Roleplay - Garden Centre - (indoor) Minibeast exploration (outdoor)
R.E. (Nursery)	Theme: Special people Key Question: What makes people special? Religion: Christianity; Judaism	Theme: Christmas Key Question: What is Christmas? Religion: Christianity	Theme: Celebrations Key Question: How do people celebrate? Religion: Islam; Judaism	Theme: Easter Key Question: What is Easter? Religion: Christianity	Theme: Story Time Key Question: What can we learn from stories? Religion: Christianity; Judaism; Islam, Hinduism	Theme: Sacred Places Key Question: What makes places special? Religion: Christianity; Judaism; Islam.
PSHE	All about me (settling in)	Families and Friendships	Feelings	Working together	Being Safe	Growing and changing
P.E.	PE Games – listening and staying safe	Dance/Yoga	Jumping, hopping	Obstacles	Ball Skills – rolling, throwing	Athletics – Sports Day
Commando Joes	Row, row your boat Jack and Jill If you're happy and you know it		Twinkle Twinkle Humpty Dumpty Eddie Empathy		Incy Wincy Spider Three Blind Mice Romeo Resilience	
Music	Let's Be Friends	Travel and Movement	This is Me	Animal Tea Party	I've Got Feelings	Let's Jam

Phonics	Reception Progression Map																																																																												
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English Texts (Pathways)	The gingerbread man by Mara Alperin	Someone Just like you by Helen Docherty	Naughty Bus by Jan and Jerry Oke	Sunny and the Birds by Wendy Meddour	The Whale who wanted more by Rachel Bright	Supertato by Sue Hendra																																																																							
English Context	Fiction – retell and labels	Non-Fiction – labels/captions	Recount	Fiction	Narrative – Friendship Story	Fiction – rewrite																																																																							
Maths	Number: Match, Sort and Compare Measure: Talk about Measure and patterns Number: It's me 123	Number: It's me 123 Shape: Circles and triangles Number: 12345 Shape: Shapes with 4 sides	Number: Alive in 5 Measure: Mass and Capacity Number: Growing 6,7,8	Measure: Length, height and time Number: Building 9 and 10 Shape: Explore 3D Shapes	Number: To 20 and beyond Number: How many now? Shape: Manipulate, compose and decompose	Number: Sharing and grouping Shape: Visualise, build and map Number: Make connections																																																																							
UTW (Geography/History)	Settling in	Geography Exploring Maps	History Peek into the past	Geography Outdoor Adventures	History Adventures through time	Geography Around the World																																																																							

UTW (Science)	All about me - the human body, health, and self-care.	Celebrations – fire and materials (e.g. Bonfire Night).	Space – gravity, solar system, and simple experiments.	Dinosaurs – herbivores, carnivores, omnivores, prey and predators.	People Who Help Us – learning about scientists and replicating simple experiments.	Minibeasts – classification, insect characteristics, habitats.
Computing	Introduction to Purple Mash – paint projects	Purple Mash – 2Explore (creating music)	Purple Mash – builders' tray	Purple Mash – 2paint a picture	Purple Mash – simple city	Purple mash – 2go (coding)
Expressive Art and Design (EAD)	Art 3D- Sculpture (inc salt dough) Roleplay - Home corner (indoor) Pirate ship (outdoor)	DT Structures Roleplay - Café (indoor) Shop (outdoor)	DT Junk modelling Roleplay - Space station (indoor) Space restaurant (outdoor)	Art Painting & Collage Roleplay - Dinosaur museum (indoor) Dinosaur den (outdoor)	DT Cooking & Nutrition Roleplay - Doctors (indoor) Police station (outdoor)	Art Drawing Roleplay - Garden Centre - (indoor) Minibeast exploration (outdoor)
R.E (Reception)	Theme: GOD/CREATION Key Question: Why is the word God important to Christians? Religion: Christians	Theme: INCARNATION Key Question: Why is Christmas special for Christians? Religion: Christians	Key Question Where do we belong? Religion: Thematic	Theme: CELEBRATIONS Key Question: Why is Easter special for Christians? Religion: Christians	Key Question: Which places are special and why? Religion: Thematic	Key Question: Which stories are special and why? Religion: Thematic
PSHE	My body	Families and friendships	Feelings	Being Safe	NSPCC PANTS	Growing and Changing
P.E.	Unit 1 - Coordination/Static balance: Footwork & One leg	Unit 2 - Dynamic balance to agility/Static balance: Jumping / landing & Seated	Unit 3 - Dynamic balance/Static balance: On a line & Stance	Unit 4 - Coordination / Counterbalance: Balls Skills & With a partner	Unit 5 - Coordination / Agility: Sending / Receiving & Reaction / Response	Unit 6 - Agility / Static balance: Ball chasing & Floor work
Commando Joes	Communication: What the Ladybird heard	Self-Awareness: Burglar Bill	Empathy: The Smeds and the Smoods	Positivity: Zog	Resilience: Izzy Gismo	Teamwork: The Scarecrows wedding

Music	I've got a grumpy face/The sorcerer's apprentice	Witch, Witch/Row row row your boat	Bird spotting: cuckoo Polka/Shake my sillies out	Up and Down/Five fine Bumble Bees	Down under the sea/it's oh so quiet	Slap clap clap/bow bow bow Belinda
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