

# Monster Phonics Overview

	Term 1/2	Term 3
<b>Nursery</b>	<p><b>Phase 1</b></p> <p>Aspect 1 – General sound discrimination – environmental sounds The aim of this aspect is to raise children's awareness of the sounds around them and to develop their listening skills.</p> <p>Aspect 2 – General sound discrimination – instrumental sounds This aspect aims to develop children's awareness of sounds made by various instruments and noise makers.</p> <p>Aspect 3 – General sound discrimination – body percussion The aim of this aspect is to develop children's awareness of sounds and rhythms.</p> <p>Aspect 4 – Rhythm and rhyme This aspect aims to develop children's appreciation and experiences of rhythm and rhyme in speech.</p> <p>Aspect 5 – Alliteration The focus is on the initial sounds of words.</p> <p>Aspect 6 – Voice sounds The aim is to distinguish between different vocal sounds and to begin oral blending and segmenting.</p> <p>Aspect 7 – Oral blending and segmenting The main aim is to develop oral blending and segmenting skills.</p>	<p><b>Pre-Phase 2</b> - in our Foundations Programme has a slower pace than Phase 2 teaching in Reception. Pre-Phase 2 covers only one letter each week. Lessons and resources are provided to teach the first 8 letters taught in Phase 2: s, a, t, p, i, n, m and d.</p>



## Reception

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
TERM 1	s a t p	i n	m d g	o c k ck	e u r	h b	f f f l l s s	j v w x	y z z z q u	ch sh th <sub>(v)</sub> th ng	Long oo	ar
	a, at, as	in, it, is I, an	and, am dad	to, into, go no, the	get, dog, can, got, on, not, cat	up, mum put, had oh, him his, big has	he, she me, we be, of	if, off, you my, they for	will, all went, was from help	too, her with, are yes	then, them that this said	
TERM 2	oo (u)	ow	ee	ur	ai	or	oa	er	igh	air	ol	ear ure
	look now down	look now down	see going just have	see going just have	it's do so	it's do so	come some were one	come some were one	like, by when little what	like, by when little what	day away play children	day, away play children
TERM 3	CVCC	CCVC	CVC+ with previously taught graphemes	CVC+ with previously taught graphemes	CCVCC	CCVCC	CVC+ polysyllabic	CVC+ compound words	CCC onset words CCVCC+ with previously taught graphemes	CCVCC+ with previously taught graphemes	CVC+ HFW	CVC+ HFW
			your here saw	your here saw	time out house about	time out house about	made make came	I'm very old	called asked looked	their our	Mr, Mrs don't	people could



## Year 1

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
TERM 1	ff ss zz ll ck nk	tch ve ai	oi ay oy	suffix s/es  ASSESSMENT 1 a_e	e-e i-e o-e	u-e u-e ar	ee  suffixes ed/ing	ASSESSMENT 2 ea ea	er ir ur	oo oo oa	ASSESSMENT 3 oe  suffixes er/est	ou ow ow
	a, be, he, me, we, she, no, go so, to, do, today, I, by, my	love, some come, was is, his has, one once, friend your	the, of said here there you school	house, our where were they says are, ask, put push, pull, full	from, help back, animals will, this, that then, them with, went, off children, just	made, make came, like time, by, my I, I'm into, too don't	see, very day, have when, about out people	look, looked asked, could saw, all down now	Mr, Mrs what their little called	HFW REVISION	more, horse gone, live would school soon, food room	play, way, sa may, away been, need keep, feet snow, food window, know
	YEAR 1 CEWs					100 HFWs					200 HFWs	
TERM 2	ue ue ew	ew k before y i e  ASSESSMENT 4	ie ie igh	or ore aw	au air Prefix un	ASSESSMENT 5 ear (Long E-r) ear (air)	are y ph	wh e o	ASSESSMENT 6 Review ff ll ss zz ck nk tch	Review ve ai oi ay	Review oy a-e e-e i-e	Review o-e u-e u-e ar
	three, tree trees, green, sleep queen, please ever, never, river under, better after	good, took, book looks, looking car, dark, park hard, garden found, round around, mouse shouted	going, most over, cold told, gave take, place	he's, we're even, began before because girls, birds first	sea, tea, eat each, really these, other mother another	floppy, any many, every everyone baby, only suddenly pulled	want, wanted great, us has, inside liked, can't didn't, key hear, white	love something coming, fly why, new use, there where, boy	which, head dragon animals couldn't eyes, lived boat, cried	giant, find laughed again, friends different door, jumped stopped	thought through magic narrator once, air, who I've, I'll, these	200 HFW REVISION
	200 HFWs											
TERM 3	g c PHONICS SCREEN	Review ee ea ee er	Review ir ur oo oo (u)	Review oa oe ou ow	ASSESSMENT 7 Review ow ue ue ew	Review ew le ie igh	Review or ore aw au	Review air ear ear are	Review y ph wh e	Review o Prefix un k before e, y, i 2 syllable words	Compound Words Numbers Contractions	Days Months Colours
	HFW REVISION	be, he, me, we she, no, go so, to, do, today, I, by, my	love, some come, was is, his has, here there, friend your	the, of said house our one once	where were they says are, ask, put push, pull full, a	from, help back, animals will, this, that then, them with, went, just children, off	made, make came, like time, by, my I, I'm into, too don't	see, day very, have when, about out, people	down, now look, looked asked could saw, all	Mr, Mrs their little what called	HFW REVISION two	HFW REVISION
	YEAR 1 CEW-					100 HFW-						



## Year 2

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
TERM 1	dge g	c kn	gn wr	le el il	al homophone	Vowel suffix (drop e rule)  Vowel suffix (double rule)	Vowel suffix (Y to i rule)  ASSESSMENT 1	y al (or)	o (u) ey	after W-a after W-or	after W-ar S (zsh)	ti i
	great break steak find mind, kind behind	wild, child climb old, gold hold cold told	would could should door floor poor	any many pretty move prove improve	most both only every everybody	even people whole clothes	busy money hour Christmas	grass class pass past fast last	bath path father plant half	after again sure sugar	water parents beautiful	eye who Mr Mrs
	YEAR 2 CEWs											
TERM 2	Consonant suffixes  Contractions	Possessive Apostrophe  ASSESSMENT 2	REVIEW dge Adding suffix	REVIEW g Adding suffix	REVIEW c Adding suffix	REVIEW kn Adding suffix	REVIEW gn Adding suffix	REVIEW wr Adding suffix	REVIEW le Adding suffix	REVIEW el il al Adding suffix	REVIEW y Adding suffix	REVIEW al (or) Adding suffix  ASSESSMENT 3
	Year 2  CEW REVIEW	Year 1&2  CEW REVIEW	find, great kind, steak, mind break, behind  may, say, way away, play, never ever, river, under better, after	wild, child, climb, old, gold, hold told, cold  grow, snow, know window, car, dark park, hard garden	would, door floor, could poor, should  our, found, round around, mouse shouted, good took, book, looks	any, move prove, many improve, pretty  gone, more, horse live, lived pulled, want wanted	most, both only, every everybody  need, feet, keep queen, tree other, mother another, coming	even, people, clothes whole  over, most going cold, told, love something dragon	busy, hour Christmas money  sea, tea, eat each, really, first, please bird, girl	grass, class pass, past fast, last  soon, food room, school air, where there	bath, path father, plant half  right, night use, new us, has	after, sure again, sugar  head, door which, friends different would
	200 HfWs											
TERM 3	REVIEW o (u) Adding suffix	REVIEW ey Adding suffix	REVIEW W-a Adding suffix	REVIEW W-or Adding suffix	REVIEW W-ar Adding suffix	REVIEW S (zsh) Adding suffix	REVIEW ti Adding suffix	REVIEW i Adding suffix  ASSESSMENT 4	Homophone  Vowel suffix (drop e rule)	Vowel suffix (double rule)  Vowel suffix (Y to i rule)	Consonant suffixes  Contractions	Possessive Apostrophes  CEWs  ASSESSMENT 5
	water parents beautiful  gave, take place, began before, because even	Mr, Mrs who eye  he's, we're can't, didn't couldn't, jumped stopped	thought laughed magic, animals I've, I'll two	where once only baby floppy, every suddenly great	any many these small, bear boat home clothes	because everyone town how through eyes, boy again	gone horse which pulled fly, why cried, find giant narrator	different lived grandad morning, rabbit that's, things king, across along	great, break steak, every even, busy many everybody pretty, people any, money	find, mind kind, behind wild, child climb, both most, old, gold told, cold, hold whole, clothes only	beautiful move prove improve who half	would, could, should door, poor, floor Christmas, sure water, Mr, Mrs sugar, eye, parent pass, class, grass bath, last, fast plant, after, again
	300 HfWs											
YEAR 3 CEWs												