

At St Saviour's CofE Academy, our curriculum is guided by our

Vision

"With our faith and love, we believe, grow, and achieve in ourselves, each other, and our community."

Values

Our work is underpinned by our values of honesty, perseverance, respect, aspiration, friendship, and forgiveness.

Mission

We provide a safe, inclusive, and stimulating environment where all pupils can access a broad, knowledge-rich curriculum that develops skills, understanding, and character. Every child is supported to reach their full potential academically, socially, and personally, preparing them to succeed in life and contribute positively to society.

The school curriculum follows the 2014 National Curriculum for Key Stages 1 & 2 and the EYFS framework in Reception. We recognise that the curriculum encompasses all experiences offered to children and is regularly reviewed to meet the needs of our pupils and context.

Early Years (Nursery & Reception)

- Short, focused topics support progress across the three Prime Areas and four Specific Areas of Learning.
- Daily discrete phonics lessons develop early reading and writing, applied in continuous provision.
- Daily maths sessions focus on number, place value, operations, measurement, and geometry, reinforced through play-based provision.
- Strong emphasis on phonics, reading, writing, and maths ensures children develop essential skills for KS1 and beyond.

Key Stages 1 & 2

- Daily English and Mathematics lessons support pupils to meet or exceed National Curriculum Age-Related Expectations.
- Pupils follow a curriculum developing knowledge, skills, and understanding across all subjects.

- Lessons are relevant, engaging, inclusive, and incorporate the school grounds and local area to contextualise learning.
- Religious Education follows the Stoke Agreed Syllabus and Understanding Christianity, reflecting our Christian ethos.
- Subjects are taught daily, weekly, or in blocked units, ensuring breadth and engagement.
- Teaching makes adapted use of schemes such as Pathways to Read/Write, Power Maths, and White Rose to meet the needs of all learners while ensuring progression and coverage.

Curriculum Planning

- Long-term planning: Whole-school overview ensures broad, sequenced learning across each term, reviewed annually.
- Medium-term planning: Objectives for each topic are mapped to skills and knowledge development, taught through themes or experiences.
- Short-term planning: Weekly/daily lesson plans set specific learning objectives and identify resources and activities.
- Planning ensures coherence, full coverage, and progression across the National Curriculum and EYFS Early Learning Goals, giving every pupil access to the full range of subjects over the academic year.

Curriculum Statement

Intent

Our curriculum aims to:

- Deepen knowledge, extend understanding, and develop transferable skills.
- Build on prior learning to create successful, confident learners.
- Ensure equality of access and inclusion for all pupils, celebrating diversity and respecting individual needs.
- Deliver high expectations with appropriate challenge and support.
- Promote creativity, independent thinking, resilience, and positive attitudes toward learning.
- Foster spiritual awareness, cultural understanding, responsible citizenship, and healthy lifestyles.
- Embed our vision, values, and commitment to inclusion across all learning.
- Empower pupils to use digital technology confidently and responsibly, developing digital literacy, creativity, and problem-solving skills essential for future learning and employment.

Implementation

We achieve this through:

- Engaging, subject-specific lessons that provide all pupils with access to high-quality learning.
- Memorable experiences, enrichment, and off-site visits to broaden understanding.
- Effective use of iPads and digital tools to enhance research, analysis, presentation, and communication, enabling personalised and adaptive learning.
- Technology integration that supports accessibility, provides instant feedback, and allows pupils to revisit and consolidate prior knowledge.
- Structured programmes (Pathways to Write/Read, Power Maths, White Rose) to ensure coherent progression
- Learning beyond the classroom through worship, routines, events and community links
- Pastoral integration to support social, emotional and academic needs
- Embedding values and inclusive approaches across all teaching and activities
- Blending traditional and digital learning to foster collaboration, independence, and engagement, while ensuring pupils are equipped for a technology-driven world.

Impact

- Pupils are confident, resilient, and well-rounded, achieving personal bests.
- Children contribute positively to the school and wider community, demonstrating social responsibility.
- Pupils develop cultural awareness, knowledge, and skills to thrive beyond school.
- Key learning behaviours; resilience, teamwork, independence, reflection, pride, and communication are consistently demonstrated.
- Pupils demonstrate strong digital competency, confidently using technology to research, create, and communicate their learning.
- Use of iPads supports higher engagement, deeper understanding, and improved retention through interactive and adaptive learning experiences.
- Impact is monitored through teacher assessment, lesson observations, pupil voice, work scrutiny, and data analysis, ensuring continuous improvement and inclusivity.