

## St Saviour's C of E Academy's Behaviour Policy- Autumn 2025

### Our Core Principles

At St Saviour's C of E Academy, we believe that 'when the adults change, everything changes'. The behaviour of our staff sets the tone for our school. Through calm, consistent adult practice, we create a safe and respectful environment where every child can thrive.

### Our School Rules

We keep our rules simple, clear, and consistent. Every pupil and adult in our school community follows three expectations:

- 1. Be Ready** – arrive on time, prepared to learn, and willing to join in.
- 2. Be Respectful** – show kindness to others, use polite language, and look after property.
- 3. Be Safe** – move sensibly around school, keep hands and feet to yourself, and make safe choices.

### How We Work Together

- Consistency – All adults respond to behaviour calmly and predictably using the following 4 key phrases to lead a 'Reflection' time:
  - 1) Tell me what happened. (Link to rules)
  - 2) How did this affect you?
  - 3) How did this affect others?
  - 4) What can we do to rectify this?  
Conversations to be held with individuals in a group situation and then brought back together for stage 4.
- Relationships – We practise deliberate botheredness: every child is greeted, noticed, and cared for each day.
- Recognition (through our Values) – We celebrate pupils who go above and beyond expectations through recognition boards, praise, and phone calls home.
- Restorative Approach – When behaviour falls short, we focus on repairing relationships and reflecting on better choices, not punishment.

### Our Response to Behaviour

1. Low-level behaviours are addressed quickly with a calm reminder, linked to our rules.
2. Continued disruption may result in a short, restorative conversation with an adult, with time given to reflect and reset.
3. Serious behaviours are dealt with firmly, proportionately, and always with restoration in mind. Parents/carers will be informed and involved.

## Impositions

As part of our restorative approach, “impositions” may be used where appropriate. An imposition is a meaningful task or reflective activity linked to the behaviour, designed to help the pupil understand the impact of their choices and to make amends.

This may include:

- Writing a short reflection on what happened, who was affected, and how to put things right.
- Re-doing work if it was rushed or not completed to the best of the pupil’s ability.
- Drafting a written apology where words have caused harm.

This must be completed in the evening, countersigned by the parent and returned the following morning.

It may also include:

- Helping to tidy a classroom area if equipment was misused or left out.

## Commitments

Who	Commitment
Staff	<ul style="list-style-type: none"><li>• Model the behaviour we expect</li><li>• Remain calm, consistent, and unshockable</li><li>• Apply the policy fairly across the school</li></ul>
Pupils	<ul style="list-style-type: none"><li>• Follow our three rules: Be Ready, Be Respectful, Be Safe</li><li>• Take responsibility for their actions</li><li>• Help create a welcoming and supportive school</li></ul>
Parents/Carers	<ul style="list-style-type: none"><li>• Support our school values and rules</li><li>• Work in partnership with staff if issues arise</li><li>• Encourage positive behaviour and good choices at home</li></ul>

This policy is designed to be simple, consistent, and relational—helping every child at St Saviour’s C of E (A) Academy feel safe, respected, and ready to learn.

Signed Principal \_\_\_\_\_

Signed Chair of Governors \_\_\_\_\_ Date \_\_\_\_\_