



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Real PE implementation	Improve staff subject knowledge for staff Clears skills progress Consistent approach to teaching PE More embedded to ensure children's enjoyment of PE has developed.	RealPE has been embedded, children understand the structure of RealPE and understand how to progress.
Use of Commando Joe's scheme	Pupils' increased resilience, improved teamwork, effective problem solving	Commando Joe's to be further embedded 25/26.
Increased opportunities for pupils in relation to wider curriculum activities	Children are engaging in clubs with all clubs at full capacity.	More clubs on offer, even more to be offered next year.
A variety of sports to be offered	To build an interest in sports, further develop lifelong participation and home-grown athletes.	Zorbing, archery, cricket and other sports have been offered as opposed to traditional sports.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To further consolidate use of Real PE scheme and the associated assessment tool for all Key Stages</p> <p>Work closely with staff teaching PE and provide opportunities for high quality CPD to ensure PE is delivered with high quality.</p> <p>To offer children the opportunity to experience a wide variety of sport and physical activity</p>	<p>Staff to have updated training on Real PE how to implement the assessment tool effectively.</p> <p>PE lead to monitor standards of PE across school</p> <p>Purchase of additional PE resources to supplement PE lessons so all sports and activities in PE are fully resourced. All pupils to have access to equipment in order to achieve full potential in all areas of PE.</p>	<p>Indicator 1 – Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Indicator 2 – engagement of all pupils in regular exercise.</p> <p>Indicator 4 – A boarder experience of a range of sports and activities offered to all pupils.</p> <p>Indicator 3 – The profile of PE and sport is raised across the school as a tool for school improvement.</p>	<p>PE assessment to be embedded into PE lessons. Release time for staff observations, drop ins & dialogue with pupils. Trust moderation and support Scheme of work fully embedded ensuring holistic development for all children. Enjoyment of PE has developed across the year shown through pupil voice.</p> <p>More pupils in school will access high quality learning through well-resourced lessons.</p> <p>Maintain links with sports clubs and organisations</p> <p>New extra-curricular opportunities Local school/Trust collaboration and competitions</p> <p>Visits – professional clubs and sporting events. Links with Staffordshire cricket club, local cricket clubs have been formed. Zorbing and archery has been offered too.</p>	<p>£1450</p> <p>£1000</p>

<p>Increase physical activity outside of PE lessons.</p> <p>Consolidate use of Commando Joe programme throughout school</p> <p>Raising the profile of PESSPA across pupils, staff, parents and the wider community.</p>	<p>Children across whole school experiencing a variety of different sports outside of the broad and balanced PE curriculum.</p>	<p>Indicator 2 – engagement of all pupils in regular exercise.</p>	<p>Links will be maintained with Newcastle under Lyme School Games, SBMAT and other external sports providers (SH Active)</p> <p>All pupils, including vulnerable, will have the opportunity to access after school clubs</p>	<p>£5014.80</p>
	<p>Children across school having the opportunity to demonstrate learning behaviours through physical activity</p>	<p>Indicator 4 – A boarder experience of a range of sports and activities offered to all pupils.</p>	<p>Children increasing their resilience, improving teamwork and effective problem solving</p> <p>After school clubs across all key stages Maintain link with local sports clubs Competition – Inter and intra Enrichment days</p>	<p>£3000</p>
	<p>Children and the wider school community</p>	<p>Indicator 3 – The profile of PE and sport is raised across the school as a tool for school improvement.</p> <p>Indicator 5 – participation in competitive sport.</p>	<p>More children will walk or cycle to school.</p> <p>Pupils themselves regard sport and physical activity highly</p> <p>Parents/carers are aware of local available opportunities</p> <p>Pupil will compete in competitive sport against other schools.</p> <p>Resources – enhancing resources to offer a wider range of sports</p>	

<p>Ensure that children are making the most of physical activity during breaktimes and lunch times.</p>	<p>Pupils will have support to play more at lunch times and break times. Pupils will be at one with nature and develop all skills such as physical, social, wellbeing skills amongst others.</p>	<p>Indicator 2 – engagement of all pupils in regular exercise.</p>	<p>OPAL (outdoor play and learning) play scheme has been implemented.</p> <p>Children are more active throughout the school day not just in PE.</p> <p>Children can develop holistically.</p> <p>There are numerous offers at lunchtimes for children to partake in e.g. football, mud kitchens, building, climbing trees, building dens, large loose parts etc.</p>	<p>£7015.20</p>
--	--	--	--	-----------------

Total spend £17480.00

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>To further consolidate use of Real PE scheme and the associated assessment tool for all Key Stages</p> <p>Ensure that children have to opportunities to compete competitively in competition (variety of sports)</p> <p>Ensure that children are making the most of physical activity during breaktimes and lunch times.</p>	<p>A significant percentage of children are now hitting expected expectations across the PE curriculum. Based on the scheme of work we have also seen an improvement on children's teamwork, social skills and creative skills.</p> <p>Chn have had the opportunity to take part in cross country competition across Staffordshire, an athletics event and a SEND athletics event. Children have taken part in a number of cricketing workshops with experts across Staffordshire cricket board. Zorbing has been offered with possibilities of offering this to children next year.</p> <p>Pupils will have support to play more at lunch times and break times. Pupils will be at one with nature and develop all skills such as physical, social, wellbeing skills amongst others. More physical children, happier children, less behaviour issues at lunch.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80.6%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80.6%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80.6%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Internal CPD conducted to support swimming instructors, support children with anxieties.

Signed off by:

Head Teacher:	Lynn Davis
Subject Leader or the individual responsible for the Primary PE and sport premium:	Vicki Beeston
Governor:	Marina Weller
Date:	

Created

