

Year 5&6

- Reading – knowledge of root words, prefixes and suffixes and understanding of new words children meet.
- Writing – Using consistent tense, using cohesive devices to structure text, organizing ideas around a given theme, writing for a purpose.
- Grammar, Punctuation and Spelling – using commas to clarify meaning or avoid ambiguity in writing, using hyphens to avoid ambiguity, using brackets, dashes or commas to indicate parenthesis, using semicolons, colons or dashes to mark boundaries between independent clauses, using a colon to introduce a list, punctuating bullet points consistently.
- Spoken Language - develop competence in spoken language and listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences.
- Handwriting – Pupils should be taught to write legibly, fluently and with increasing speed by: choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters, choosing the writing implement that is best suited for a task.

Year 5 - Text Types

Autumn 1	Autumn 2	Spring 2	Spring 2	Summer 1	Summer 2
Recount-series of diaries <ul style="list-style-type: none"> • Diary entries • Character descriptions • Instagram posts • Post cards • Setting descriptions • Letter • Newspaper report 	Fiction – Traditional Tale <ul style="list-style-type: none"> • Story writing • Mini tales • Metaphor poems • Letter • Character comparisons • Setting description 	Fiction-Myth <ul style="list-style-type: none"> • Predictions • Short story • Information page • Explanation • Dialogue • Flashbacks • First-person recount • Persuasion 	Recount-biography <ul style="list-style-type: none"> • Biography • Factual sentences • Timeline • Note taking • Oral report • Diary • Informal blog 	Persuasion/information: Hybrid leaflet <ul style="list-style-type: none"> • Poster • Setting descriptions • Letter • Diary entry • Persuasion • Information 	Fiction-journey story <ul style="list-style-type: none"> • Myth • Glossary • Performance • Cohesion • Character description

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