Year 3&4

- Reading – Reading fluency and knowledge of root words, prefixes and suffixes; developing inference skills, summarising the text, identifying how language, structure, and presentation contribute to meaning.
- Writing – Organising paragraphs around a theme; in narratives, creating setting characters and plots; in non-narrative use simple organisational devices; begin to edit work effectively.
- Grammar, Punctuation and Spelling – conjunctions, adverbs and prepositions to express time and cause; fronted adverbials, present perfect form. Using the correct punctuation for direct speech, procession and fronted adverbials.
- Spoken Language - develop competence in spoken language and listening to enhance the effectiveness with which they are able to communicate across a range of contexts and to a range of audiences.
- Handwriting – use the diagonal and horizontal strokes that are needed to join letters.

Year 3 - **Text types**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Recount: Letter Writing *Letter writing *Recount *Character description *Non-chronological report *Poems *Diary entries	*Recount: Letter Writing* *Letter writing *Dialogue *Diary entry *Sequencing *Setting description *Recount *Character description	*Non-Fiction: Persuasion* *Leaflets *Letter writing *Dialogue *Poetry *Captions *Timelines *Posters *Persuasive writing	*Stone Age Boy - Non Fiction* *Story writing *Setting description *Dialogue •Diary entry *Instructions *Venn diagrams * Research & Questioning *Historical report *Non Fiction* *Note writing *Character description *Dialogue *Diary entry *Scene writing *Setting description *Non-Chronological reports *Report writing	*Narrative: Adventure* *Diary entry *Note writing *Setting description *Dialogue *Speech Writing a scene *Recipe writing *Story telling	*Persuasive Writing* *Story telling *Diary entry *Letter writing *Timelines *Recounts *Writing a Speech *Leaflet *Writing a guide