

### Who were the Egyptians?

We will be looking at who the Egyptians were. We will be creating our own classroom timeline of the Egyptians and looking at different Egyptian artefacts. We will also be conducting research into the different Gods. We will also be looking at their homes and making comparisons.

### What is mummification?

We will be learning about the process of mummification. We will be mummifying one of our classmates and mummifying a tomato to test how effective mummification was. We will also be making our own canopic jar.

### What are hieroglyphics?

We will be looking at the contrast of writing between our own and that what was used in Ancient Egypt. We will be making a cartouche with our name written in Hieroglyphics.



### Where would you find the Egyptians?

We will be looking at the world map and locating the UK and Egypt. We will then be comparing the geographical areas between the two. We will also be investigating the importance of the River Nile and its multiple uses in everyday life.

### D&T

We will be making a small model shaduf this term to help us understand how the Egyptians collected water from The Nile. We will also be designing and sewing a small cushion with an Egyptian pattern.

### Art

We will be looking at how the Egyptians believed in the afterlife and will be drawing and painting our own Egyptian death mask.

# **TOMB RAIDER**

### English and Maths Links

Diary entry about what it's like to me mummified.  
Instructions about how to mummify a tomato.  
Setting description about Ancient Egyptian housing.  
Egyptian God fact file.  
Short biography about Cleopatra.  
Find the perimeter of a pyramid.